






Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: 2

Week commencing: 23.3.20

Dear Parents/Carers,
Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Write about your best day. You could write about a day on holiday, a birthday, a special event in school or at home. Use lots of description!	Write an information page on any pet of your choice. Remember to think about where it lives, sleeps, what it eats and any other interesting facts.	Research to find out about a wild animal and make notes about it. You might like to include a drawing and create a short fact file.	Write a book review on your favourite book. What is your favourite part and why? Would you recommend this book to a friend? Briefly explain the story.	Hand writing and spelling practise. Practise your spellings and ask someone to test you on them. Copy sentences from a book to practise your handwriting.
Maths 	Make a list of all the 2D and 3D shapes you can find in your house.	Create a shape poster on either 2D or 3D shapes. Draw the shapes then write down their properties e.g. a square has 4 sides, 4 corners and symmetry.	www.topmarks.co.uk Click learning games then 5-7 years. Click on the shape category. You will find many games to help with shape and symmetry.	Work on adding two digit numbers such as $56 + 36$ using column addition. $56+$ <u>36</u> —	Practise your mental maths challenge and ask your family to test you on it.
Foundation subjects 	Research old toys online to find information. Write a comparison between an old toy and a new toy. Think carefully about the similarities and differences. Ask your parents what they used to play with when they were your age.	Using a pencil, draw pictures of items from the past. This could be an item such as an old iron or a rag doll. Use your pencil carefully to shade, pressing on firmly for darker lines and more gently for lighter ones.	Look at the list of animals below and make 3 different food chains to show what each animal might eat: Fox, frog, lettuce leaves, worm, caterpillar, rabbit, grass, dead leaves, heron, blue tit, owl. Find out what the words 'prey' and 'predator' mean and add these labels to your food chains.	Watch an animated version of the Easter story for children. Here is an example which could be used: https://www.youtube.com/watch?v=Wnbo2AmS3OI Retell the story by drawing pictures and writing the story. You could create a storyboard.	How many toys can you think of? Write out the whole alphabet, each letter must have a toy/game next to it e.g. B- Bingo

This week's spellings are: more, many, any, mine, could, should, would, together, every, everyone.

This week's mental maths challenge is: Adding and subtracting 10 from any given number e.g. $34 + 10$ $56 - 10$

To challenge further: $45 + 20$ $86 - 30$